



Christ Episcopal School

Third Grade Overview

Concepts and activities include but are not limited to the following:

Reading/English

- Exploration of concepts through discussion of literature: main idea, predicting, compare/contrast, context clues, inference, and fact/opinion
- Reflective activities
- Research
- Novel studies & reading for pleasure
- Tall tales and legends
- Writing in various genre: poetry, reports, stories, letters
- Parts of speech: subject, predicate, complements
- Proofreading, editing skills, drafts
- Homophones & homographs
- Reading for understanding and prior knowledge
 - correcting wrong statements
 - retelling
 - determining meaning from context
 - following written directions
 - synthesis



- locating answers to questions & generating questions
- imagery
- Dictionary skills
- Give oral presentations
- Listen responsively to stories
- Prepare and present reports
- Recognize prefix, suffix, and root word.

Library Skills

- Dewey Decimal System
- Library organization-alphabetize by 3rd letter
- Card catalog practice
- Authors and illustrators
- Newbery book emphasis
- Research skills
 - card catalog use to locate information
 - use indexes and tables of content
 - copyright/plagiarism laws
 - periodicals as a source of information.

Social Studies

- How geographic features affect community development
- Cardinal and intermediate directions; use a compass rose
- Ways in which renewable & non-renewable natural resources are used for communities
- How technology has changed the way people live and work
- Study of the many different groups of people who helped found our country
- Principles of United States government
- Map and globe skills; time zones
- Understand years, decades, and centuries



- Citizenship
- Cultural traditions and celebrations
- Identify significant monuments and landmarks & why notable
- Understand difference between individual and group decisions
- History of major inventions
- Cause and effect of major historical events
- Economics
 - producers and consumers
 - budgeting
 - creating a product
 - marketing
 - setting up and running a small business
 - profit and loss.

Math—The math program uses a multisensory approach to teaching, enabling all children to develop a solid foundation in the language and basic concepts of mathematics.

- Place value through 1,000,000
- Comparing and ordering numbers
- Measurement
- Solving routine and non-routine problems
- Mastery of addition, subtraction, multiplication, and division facts
- Addition and subtraction of fractions
- Identifying and completing patterns
- Division of single-digit divisors
- Create, read, and write observations from real graphs, pictographs, bar graphs, Venn diagrams, and line graphs
- Graphing of ordered pairs
- Identifying function rules
- Identifying angles and lines of symmetry
- Problem solving and math step problems
- Data and probability
- Money and time
- Use lines, rays, and segments
- Begin use of decimals.



Science—The science program continues with a hands-on learning approach.

- Learn scientific process
- Demonstrate safe practices during classroom and field investigations
- Measurement
 - discover the need for standard units of measurement
 - observe, quantify, compare, and record: length in centimeters, mass in grams, volume in milliliters and

Third Grade Overview continued

Science continued:

- Water—investigate properties of water in its 3 common states
- Categorize natural resources and recognize renewable resources
- Adaptation by living organisms to survive their physical environment
- Energy
 - heat and light
 - "kitchen" chemistry to understand change
- Fossils
- Effects of environmental changes
- Natural forces of nature change the earth's surface
- Plants—photosynthesis
- Needs of living organisms
- Astronomy—the Solar System, comets, asteroids.



Spanish—Students meet with the Spanish instructor twice a week.. Activities and skills include but are not limited to:

- Create simple greetings, farewells, and introductions
- Ask common classroom questions in Spanish
- Colors and numbers, 1-1,000
- Weather expressions, food and house vocabulary
- Use the definite articles
- Use singular and plural words
- Sing and pray in Spanish
- Continue practicing the Pledge of Allegiance
- Expand on Spanish culture.

Music—The music teacher meets with students once a week for a semester.



- Correct breathing for singing
 - Determine duple or triple meter by moving to the beat
 - Echo melodic patterns in singing
 - Play rhythmic instruments as accompaniment
 - Categorize families of instruments
 - Sing songs of action, celebration, and patriotism
- Sing in a round
 - Begin learning solfege
 - Demonstrate understanding of musical terms (tempo, style, dynamic markings)
 - Sing alone; play simple harmonic accompaniments
 - Recognize difference in melody and accompaniment
 - Follow the verses in the hymn book

Art—Students attend art class once a week.

- Expresses ideas through original artwork using a variety of media
- Develops a variety of effective compositions using design skills
- Identify a spectral color scheme; create a spectral color scheme

Art continued:

- Understands overlapping shapes create illusion in depth on a flat surface
- Uses contour lines in artwork
- Uses geometric and free-form shapes in artworks
- Create exaggerated proportions
- Create a regular pattern with identical motifs and equal space.



Computer Technology—Third grade students go to the computer lab twice a week Third grade also has a computer center in their classroom for review and enrichment activities. Computer skills covered in the course of curriculum projects include, but are not limited to:

- computer literacy
- keyboarding: ergonomics, accuracy, memorization, and finger practice
- word processing: terms, toolbars, and applications using MaxWrite
- spreadsheets: terms, toolbars, and applications using MaxCount
- simple multimedia presentations using MaxShow
- Internet: navigation, research, and safety.

Christian Education—Christianity and moral precepts are incorporated into the daily life of students and teachers at Christ Episcopal School. Teachers read and discuss a daily Bible story and lead the children in prayers before snacks and meals. On Wednesdays, students participate in a Chapel service, held in the sanctuary of the church, and led by the rector or assistant rector of Christ Episcopal Church.

Students recite and study the Apostles' Creed and study Bible stories. Students learn to pray prayers of thanksgiving and to pray for others.

Physical Education—Students attend physical education class daily and receive instruction from a physical education teacher. Various sports are learned to:

- develop strength, endurance, and flexibility
- perform fundamental loco-motor and manipulative skills daily
- demonstrate social development and sportsmanship
- demonstrate effective communication, consideration, and respect of others during physical activities.

